

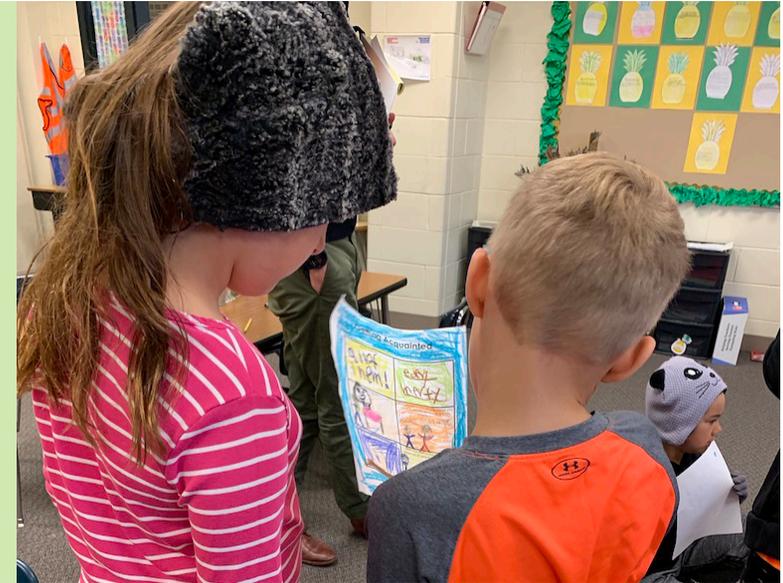


The Benefits of BARR

*The BARR Center (**Building Assets, Reducing Risks**) is a national non-profit organization dedicated to educational best practices. BARR believes that not only is education a right, but success in education is a right.*

The History of BARR

The BARR Center (Building Assets, Reducing Risks) is a national non-profit organization dedicated to educational best practices. Having been adopted in more than 168 schools in 108 districts in the United States, BARR's mission is to create equitable schools where every student, regardless of race, ethnicity, or economic status has access to high-quality education where adults know them, recognize their strengths, & help them to succeed. Built from a foundational belief that schools have the capacity to make key changes using their current staff, BARR produces proven significant results.



“BARR has enabled me to deepen my relationships with my students & families. It has also provided a structure that encourages me to collect & use data with purpose.”

*Kelly Hoskins, 5th grade teacher
Lake Elmo Elementary School, Stillwater School District, MN*

Helping Students Succeed

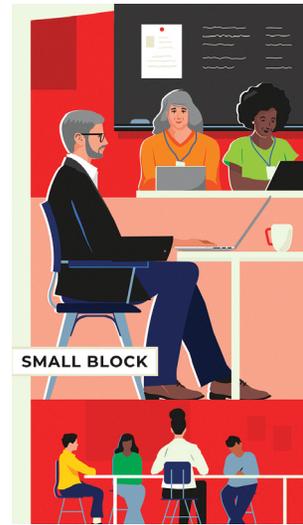
BARR eliminates inefficiencies in the school system by breaking down the silos that get in the way of a student's needs & using existing resources to better align everyone around the success of each & every student. Equity is a core value of the BARR model, which has been shown to have especially powerful results in closing gaps for students furthest from opportunity.

A Week in BARR Elementary...



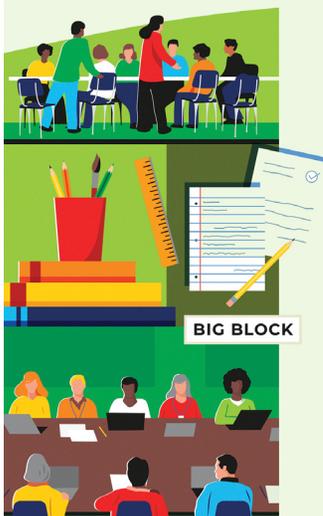
1. U-Times

Relationships & social emotional learning require intentionality. To foster teacher-to-student & student-to-student relationships, BARR teachers facilitate a weekly SEL lesson (U-Times - Elementary & I-Times - Secondary) focused on helping students communicate, learn & practice essential life skills.



2. Small Block Meetings

In the BARR model, schools create Small Block teams & Big Block teams. Small Block teams (often horizontal, single grade-level teams of classroom teachers) meet weekly to discuss their students' academic & behavioral concerns & achievements. These Small Block teams allow teachers to collaborate on students, share ideas & resources, & communicate across a grade level.



3. Big Block Meetings

Big Block teams are vertical, multi-grade level teams that meet weekly, as well. Specialists, counselors, social workers, & other support staff take part in these structured meetings. The Big Block teams allow for collaboration on students from various teacher & staff perspectives & experiences (past & current).



4. Conduct Risk Review Meetings

Cohort teacher teams identify students that are in need of more intensive support & move them into a structured Risk Review process that engages the community to determine the most effective response.